

## Number of Places

The Centre is registered for 45 children.

Places	Age Groups	Staff
12	0-2	3
12	2-3	3
21	3-5	2

Movement from one room to another is based upon availability and the child's stage of development (not chronological age). Limited vacancies exist for older children on school holidays.

## Centre Staff

Our qualified and experienced staff have a strong commitment to offering a stimulating and fun environment for children with the provision of high quality care and education. All staff are required to have a Working with Children Check, a current First Aid Certificate and Anaphylaxis training.



## Children's Programs

In recognising that children learn more in their first 5 years than at any other time, qualified staff in each room plan a variety of experiences to encourage individual development.

During the day there is a balance between active and passive activities indoors and outdoors.

Experiences provided stimulate and enhance all areas of development through individual exploration and small group experiences. The program includes creative art, music and movement, dramatic and creative play, math and problem solving, fine and gross motor play, sensory experiences, literature, cooking, nature and science, and the development of each child socially and emotionally.

The children's program is displayed in each room, and parents may request to see their child's observations at any time.

## Food & Nutrition

Meal times at the Centre are a time for enjoying healthy eating with the company of other children and staff.

We provide a nutritious breakfast, morning and afternoon teas and a 2-course lunch prepared by our qualified chef. The 4 Week rotating menu provides a variety of meals catering for children's allergies, dietary restrictions and needs.

## Our Lady of Lourdes Early Childhood Centre

*"Offering convenience,  
continuity and a smooth  
school transition"*



Telephone: 9720 3395

27 Orange Grove  
Bayswater, 3153  
our.lady.lourdes.cc@kindergarten.vic.gov.au

## Room One

In room one we aim to provide an environment that is warm, caring and nurturing, where an infant can develop trust in themselves and others. We believe in actively encouraging children to use their sense of touch, sight, sound and smell to gain information about their world and the people around them. We believe that without secure attachments children do not learn. An individual's early experiences and interactions with their educators and families, create patterns of behaviour and expectations for others throughout childhood; they shape the child's personality.



## Room Two

In room two we believe in utilising routine times and other incidental experiences as opportunities for learning, and as times for social interaction and discussion. Meal times and other routines have been structured to avoid unnecessary interruptions to the children's play. Play is crucial to children's learning and the children are encouraged to make choices regarding their play and the materials they wish to use in order to pursue their interests. Songs, books, art experiences, sensory play (such as sand, water, play dough etc), and opportunities for movement and large muscle development are provided daily. The educators in room two constantly look for ways to extend children's thinking, and their interests, through discussion and questioning and enjoy being active participants themselves.



## Room Three

When children reach room three they are fairly independent. We help the children to continue developing these skills by allowing them to serve their own food, drink out of a labelled drink bottle and fill their own drink bottles. We also encourage the children to clear their own dishes at lunch time and to undress and dress themselves (these skills will be helpful upon transitioning to school). Overall, we hope that gaining these self help skills will assist our children in feeling confident and self assured, as they become independent learners.

Our Qualified Kindergarten teacher ensures that the children's interests, skills and needs are met and included within our program.

